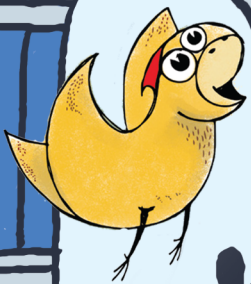




## LEVEL 2 HOME KITS

WEEK #20 – OUR HOME





## OUR HOME

## ACTIVITY 1

### LEARNING GOALS

By the end of the WEEK, your child/ren should be able to:

- Develop a sense of responsibility and respect towards the environment
- Describe one way they will help care for Earth
- Recognise they share the planet with people, animals and nature, and that what they do has an impact on the environment

### RESOURCES

- None

### VOCABULARY

- |           |             |            |          |
|-----------|-------------|------------|----------|
| • Respect | • Home      | • Wasteful | • Planet |
| • Earth   | • Resources | • Precious | • Forest |

### ACTIVITY

- To start the activity, invite your child to sit with you and talk about our precious Planet, Earth. Then explain what precious means.
  - For example: “When something is precious, it means that it is very valuable and important. Just like you are precious to me, and I am precious to you.”
- Now discuss why Earth is precious.
  - For example: “Earth is the only planet known to have trees, animals, human beings and water on it. It is a very special planet, and this is why it is so precious to us.”
- Ask your child, “Who do we share Earth with?” (People and nature). Encourage them to give specific examples of animals and nature they know about.
- Talk to your child about the importance of looking after Earth.
  - For example: “Many more people are living on Earth now, more than ever before. We need to think about how we look after the Earth. Like our home, Earth is our home too, and we share it with the animals, plants and trees on Earth. Just as Earth takes care of us, we have to take care of Earth.”
- Discuss the meaning of respect, and connect the meaning to sharing Earth with others and nature.
  - For example: “Respect is a way of treating someone or something with care and kindness. When you treat someone with respect, it means that you care about them and their feelings. When you show respect to Earth, it means that you care about how what you do affects the Earth.”

- Talk about who you share your local community with. Discuss what people, animals, plants, trees and rivers or oceans you have in your local area.
- Explain to your child that just as you keep your home clean and tidy, it is important to keep Earth clean and tidy too. Talk about actions having consequences and provide an example to your child for further understanding.
  - For example: “We keep our home nice, clean and tidy and by doing this, we show respect to each other. Imagine if we were to drop all of our rubbish all over the floor of our home and not clean up! Our home would get dirty and smelly. Someone might slip or trip over the rubbish. This is the same on Earth. When we are outside, we must always clean up our rubbish, and not drop it on the street and leave it there. It can get smelly, and make our streets look dirty. Not only that, it may attract animals who think that it is food. They may try to eat it and then get sick.”
- Let your child know that it is important to look after Earth and show respect to all life on it.
- To end the activity, say the poem below.

### POEM

Planet Earth is our home  
 A home we share together.  
 I respect people and nature  
 I want Earth to last forever

Planet Earth is our home.  
 A home we share together.  
 That is why we must look after Earth  
 So that it will last forever

## OUR HOME

## ACTIVITY 2

### LEARNING GOALS

By the end of the WEEK, your child/ren should be able to:

- Develop a sense of responsibility and respect towards the environment
- Describe one way they will help care for Earth
- Recognise they share the planet with people and nature, and that what they do has an impact on the environment

### RESOURCES

- Recycled Card
- Crayons/Pencil/Markers
- Scissors
- Earth Cards (pg. 4)

### VOCABULARY

- Respect
- Earth
- Precious

### ACTIVITY

- Say the poem from Activity 1 with your child to start the activity.
- Show your child the Earth Cards on pg. 4. Cut out the various cards and lay them out on a table.
- Point out the various action cards and encourage your child to help you describe what the children in the pictures are doing (planting a tree; feeding an animal; throwing rubbish into a lake; catching fish).
- Now discuss the various faces of the Earth and how the Earth is feeling.
- Ask your child to match the cards together (e.g., when the boy throws waste into the lake, the Earth feels unhappy/upset). Match all the cards.
- Talk to your child about the beauty of our planet and all that it gives to us.
  - For example (pointing out the goat on the card): “Look at these beautiful animals and creatures, all unique in their own way. And (pointing out the tree the children are planting on the card), look at the trees and flowers, and the fruits that they provide. Planet Earth is truly amazing.”
- Then ask your child to describe what they love about Earth and why. Ask them what their favourite animals are on Earth.
- To end the activity, invite your child to celebrate how precious Earth is by drawing a picture of what they love about it. Then keep this picture for Activity 5.



## Earth Cards



## OUR HOME

## ACTIVITY 3

### LEARNING GOALS

By the end of the WEEK, your child/ren should be able to:

- Develop a sense of responsibility and respect towards the environment
- Describe one way they will help care for Earth
- Recognise they share the planet with people and nature, and that what they do has an impact on the environment

### RESOURCES

- Scissors
- Picture from Activity 2
- Black Marker/Pencil/Pen

### VOCABULARY

- Respect
- Litter
- Wasteful
- Precious
- Recycle

### ACTIVITY

- Begin the activity by saying the poem together from Activity 1.
- Now ask your child to tell you one thing they can do to look after our precious Earth (they can respect all living things on Earth, and they can reuse and recycle).
- Turn back to the card from Activity 2, with the image of the boy throwing waste into the lake and discuss with your child what is happening in the picture.
  - For example: “Look at this. What is the boy throwing into the lake? (He is throwing all sorts of waste and rubbish). The rubbish pollutes the water and is very bad for the fish in the lake. The fish and sea creatures will get caught in the plastic. Or they can eat it and die. And then the earth is sad.”
  - Explain that this is what can happen if we leave rubbish lying around and don’t recycle and throw away plastic separately and put it in a special bin for plastic.
- Then turn to the card (from Activity 2) showing the children planting a tree, and ask your child what they see. Discuss the image of the boy and girl planting in harmony with the environment around them. Ask your child to describe how the children are feeling and what they may be thinking.
- Now turn to the card (from Activity 2) showing the boy throwing his litter behind him as he walks, and ask your child what they see.
- Remind your child that by not littering and by picking up their rubbish, they are looking after Earth.
- Let them know that this is one of the many ways they can show respect to all living things that they share Earth with.

## OUR HOME

## ACTIVITY 4

### LEARNING GOALS

By the end of the WEEK, your child/ren should be able to:

- Develop a sense of responsibility and respect towards the environment
- Describe one way they will help care for Earth
- Recognise they share the planet with people and nature, and what they do has an impact on the environment

### RESOURCES

- Seeds
- Soil (from a garden or park)
- Egg Carton/Plastic container
- Small Spade
- Water

### VOCABULARY

- Reuse
- Resources
- Wasteful

### ACTIVITY

- Start the activity by asking your child what is special about Earth. Ask them to talk about who and what they share Earth with (people and nature).
  - Now say the poem from Activity 1. Ask your child to try and say the poem alone, but it's OK if they can't remember it all.
  - Sensitively, talk to your child about trees being cut down on Earth for timber or farming and then being used for different things, such as furniture or paper.
  - Gently, discuss how this could mean that many animals lose the home they lived in. Then, make suggestions of what you could do to help.
  - For example: "We may need wood to make furniture or build homes, but if too many trees are chopped down, they can't clean our air or provide a home for the animals. What can we do so that trees continue to grow and provide a home for all the animals? We could help by planting more trees."
- Then invite your child to plant some seeds for food. Find something in your home that you can reuse to plant the seeds in. E.g., an egg carton or a plastic yoghurt container.
  - Point out to your child that you are reusing the containers to plant the seeds until they start to grow. Then, using a small spade, invite your child to put some soil in the container, leaving approximately 1cm of space from the top.
  - Now, ask your child to place the seeds in the soil and then cover them with more soil up to the top of the carton. Add some water and place the pot somewhere where it can receive sunlight, and watch it grow!

## OUR HOME

## ACTIVITY 5

### LEARNING GOALS

By the end of the WEEK, your chil/dren should be able to:

- Develop a sense of responsibility and respect towards the environment
- Describe one way they will help care for Earth
- Recognise they share the planet with people and nature, and what they do has an impact on the environment

### RESOURCES

- The picture on card from Activity 1

### VOCABULARY

- |           |             |          |
|-----------|-------------|----------|
| • Respect | • Recycle   | • Reuse  |
| • Earth   | • Resources | • Forest |

### ACTIVITY

- To start the activity, ask your child to try and say the poem from Activity 1. It's okay if they remember even very little.
- Talk about what it means to be wasteful and then discuss ways at home where you can reduce what you use and not be wasteful (for example, they can use material bags instead of plastic bags to cut down on the use of plastics; switch off lights that use energy when they no longer need them on so as not to be wasteful; use water carefully without being wasteful, recycle rubbish and reuse clothes).
- Now, invite other family members to join in and talk about what you can do in your home to show you care for Earth. Ask questions such as, "Is there anything we can recycle at home? How can we be less wasteful as a family? What can we do to look after Earth?" If possible, create a mini recycling station to separate rubbish and things that can be recycled in your local area.
- Invite your child to tell other family members what they have learnt about in the activities and to give suggestions on how we can all help. You could make a family agreement about what actions you will take and decide what each family member will be responsible for.
- Now, take the picture your child drew and coloured in Activity 2. Tell your child that they will recycle their picture into a jigsaw puzzle! On the back of the picture, you will divide the card into differently shaped parts. Then cut along the lines on the card and make the jigsaw puzzle. Now mix the pieces up and ask your child and family members to put the puzzle pieces together. Keep the pieces in a small bag or envelope for another day.
- Remind your child and all the family that Earth is our home, and we share it with many different people and all living creatures. We must show respect for every living thing and look after Earth.
- End by teaching the poem from Activity 1 to the whole family.



