

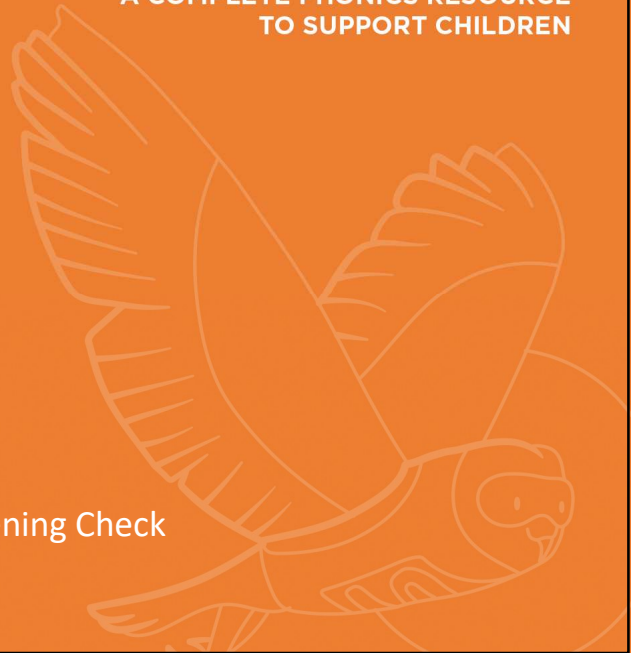


A COMPLETE PHONICS RESOURCE
TO SUPPORT CHILDREN

Teach reading: change lives

Parent workshop: Year 1 Phonics Screening Check

19.3.25



“

**A love of reading is the biggest indicator
of future academic success.**

OECD (The Organisation for Economic Co-operation and Development)

”





Phonics

Terminology



Phoneme

The smallest units of sound within a language. There are 44 phonemes in the English language to learn!

Grapheme

The written form for a sound.



Terminology

Digraph

Two letters representing one sound e.g. 'oa'

Trigraph

Three letters representing one sound e.g. 'igh'

Split digraph

A digraph representing a vowel sound where its two letters are split by an intervening consonant (for example, 'a_e' in 'take').



Terminology

To combine sounds together to say a word e.g. wh / ea / t becomes wheat.

Blend

To break down a word into individual sounds e.g. catch becomes c / a / tch.

Segment




What your child has been taught so far

Your child has been taught most of Phase 5, they know:

- new graphemes for the Phase 2 and 3 sounds
- that the same grapheme can have alternative pronunciations e.g. 'ea' as in 'read' or 'bread'

The 'Grow the code' lessons support children with reading and spelling these alternative spellings.

					yoo		
ai	ee	igh	oa	oo		oo	ar
ay	ea	ie	o	ue	ue	u*	a*
a	e	i	o-e	u-e	u	oul	al*
a-e	e-e	i-e	ou	ew	u-e		
eigh	ie	y	oe	ou	ew		
aigh	y		ow	ui			
ey	ey						
ea							

Reading words

Children will be able to:

- blend independently
- blend in their heads with increasing fluency and confidence
- start to distinguish between different phonemes/graphemes.





Phonics Screening Check

DATE: Wk beg 9th June





Soon we will be preparing for the Phonics Screening Check



What is the Phonics Screening Check?

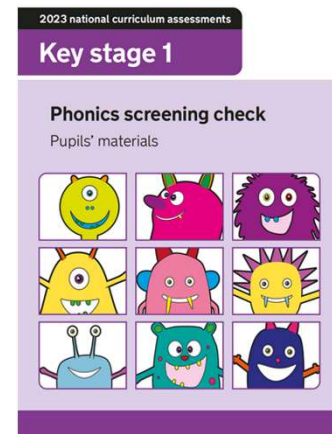
- It is a check of your child's phonics knowledge.
- It is **not** designed to create any stress or anxiety for your child.
- It assesses decoding skills using phonics.
- It consists of 40 words (20 real words, 20 'alien words'). Little Wandle introduces 'alien words' in Summer 1.

If children do not achieve the required score in Year 1, they will retake the screening at the end of Year 2.

Section 1		Section 1	
sut		shop	
yad		yell	
dop		peel	
uct		check	

How does the check work?

- Your child will sit with a member of staff that they know.
- They will be asked to read 40 words aloud.
- There is no time limit to complete the check.
- If your child is struggling, the teacher will stop.
- We encourage children to use sound buttons when reading the words.
- It has been carefully designed not to be stressful for your child.



What are 'alien words'?



**Why we teach alien words
for Phonics Screening Check**



A quick guide to alien words

'Alien words' recap



- The check will contain 20 'alien words'.
- The children will be familiar with alien words and will start to read them in the Summer term.
- Alien words assess children's decoding skills and are used in lessons for the purpose of preparing for the Phonics Screening Check **only**.
- Children cannot read these words by using their memory or known vocabulary, so they have to use their decoding skills. This is a fair way to assess their ability to decode.

Sound buttons



A graphic device to help children recognise the separate phonemes in a printed word. Sound buttons can be used as a support in the early stages of learning. For each word, a dot is placed under any single-letter grapheme and a short horizontal line under the group of letters that form a digraph or trigraph, as shown below.

bird
· — ·

take
· ·



Reading at home

The most important thing you can do is
read with your child



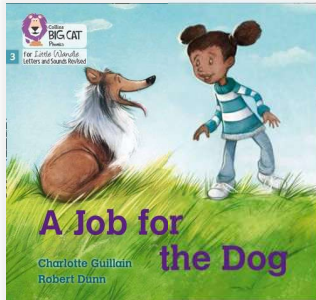
Reading a book and chatting has a positive impact on your child's ability to...

- understand words and sentences
- use a wide range of vocabulary
- develop listening comprehension skills.



Parental involvement in the development of children's reading skills: A five-year longitudinal study (2002) Senechal, M. and Lefvre, J

Books going home



Listening to your child read their BIG CAT COLLINS book

- Your child should be able to read their **without** your help.
- If they can't read a word encourage them to sound it out using their phonic knowledge.
- Talk about the book and celebrate their success.



Reading with your child



The shared book is for you and your child to read together:

- Encourage your child to make the story sound as exciting as they can by changing their voice.
- Talk with your child as much as you can:
 - Introduce new and exciting language.
 - Encourage your child to use new vocabulary.
 - Make up sentences together.
 - Find different words to use.
 - Describe things you see.



Supporting your child with phonics



Videos



Phase 2 sounds taught in
Reception Autumn 1



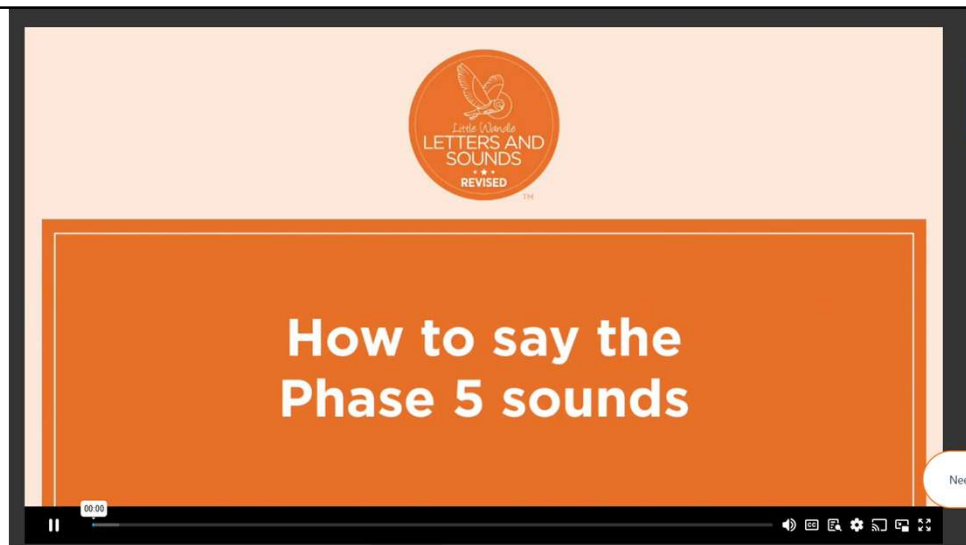
Phase 2 sounds taught in
Reception Autumn 2



Phase 3 sounds taught in
Reception Spring 1

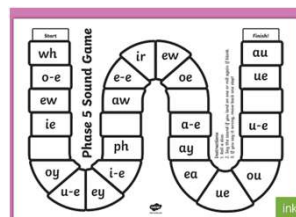
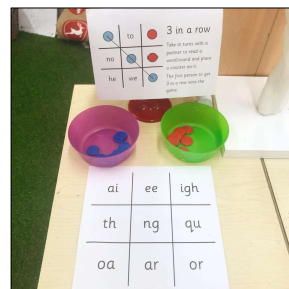
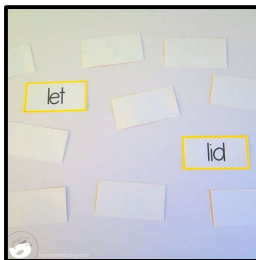


How to say Phase 5 sounds



<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

How can you help at home?



Little Wandle - Letters and Sounds			
Year 1 Phonics Home Learning			
Phase 5 - Summer 1 Week 1			
Parent - Review for Phonics Screening Check			
Please support your child to practice and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website: https://www.littlewandlelettersandsounds.org.uk/parents/for-parents/			
Phonemes we will be focusing on this week in school:			
ay	/aɪ/	a-e	/aɪ/
ea	/i:/	e	/e/
We will be reading and writing words. Can you spot the tricky part of the word?			
spray	same	bead	being
we	least	snake	day
crayon	amaze	read	secret
We will be practicing tricky words. Can you spot the tricky part of the word?			
eye	sure	pure	said
plou	made	treat	fever



Thank you for coming.

If you have any questions
please feel free to ask and look
at the resources around the
hall.