



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<i>Employment of Sports Activity Leader to deliver one high quality PE lesson for every class each week.</i>	<i>Enhanced, inclusive curriculum provision. Wide range of engaging activities.</i>	<i>Children state that they enjoy PE and they regularly receive a minimum of 2 hours of PE per week.</i>
<i>Use of PE Passport – scheme of work</i>	<i>The progression of skills in PE across the school is clear and embedded as a result of improved planning. The children have received a broader and more balanced curriculum.</i>	<i>Class teachers are supported to deliver high quality lessons and are able to break down skills into small, achievable steps. Class teachers are also supported in differentiating the curriculum and supporting pupils with SEND.</i>
<i>Pupils in Year 6 to attend Robinwood.</i>	<i>Increased confidence, independence and social skills when successfully challenged to go out of their comfort zone. Team-work and problem-solving skills developed. Children participate in a broad range of Outdoor and Adventurous activities not on offer in the school setting.</i>	<i>Sports Activity Leader works alongside in order to upskill.</i>
<i>Introduce cricket with links in the local area.</i>	<i>Introducing the children to a new sport within school and giving talented children the exit route available within the borough.</i>	<i>School achieved the School Games Mark at bronze level.</i> <i>Lancashire Cricket</i>

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Increase the range and breadth of the PE curriculum for all pupils and have a consistent assessment process by utilizing the PE passport planning and assessment tool</i>	<i>All staff planning and delivering PE in school and all pupils.</i>	<i>Key Indicator 1: Increase confidence, knowledge and skills of all staff teaching PE</i> <i>Key Indicator 2: Engagement of all pupils in regular physical activity</i> <i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</i>	<i>Staff will become more familiar and confident with the range of new topics and sports on offer. Staff will be enabled to easily assess and track children in PE. PE passport will support in the delivery of high-quality PE. Audit of staff confidence and lesson observations</i>	<i>£499</i>
<i>Funded extra-curricular sports clubs to run after school throughout the year. Clubs to include: Basketball, dodgeball, football, multi-skills, cricket, lacrosse, rugby. Activities linked to competitive opportunities throughout the year Increase club links</i>	<i>All children</i>	<i>Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole school improvement</i> <i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</i> <i>Key Indicator 5: Increased participation in competitive sport</i>	<i>Support our broad and balanced PE curriculum by offering all pupils the opportunity to further enhance their skills and knowledge of activities introduced and taught within the PE curriculum. Provide pupils with an opportunity to experience coaching/instruction from specialists free of charge and within their locality. Encourage children to explore opportunities outside of school to further their participation in sport and physical activity.</i>	<i>(£22.60 x 78 sessions) £1763</i> <i>(£19.69 x 78 sessions) £1536</i>

<i>Sports Partnership Membership</i>	<i>All children</i>	<p><i>Key Indicator 1: Increase confidence, knowledge and skills of all staff teaching PE</i></p> <p><i>Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole school improvement</i></p> <p><i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>Membership of the Rochdale Sports Partnership ensures that our children have the opportunity to access a wide range of:</i></p> <p><i>1. Competitions/League/Fixtures for higher ability pupils to represent their school in a wide range of sports.</i></p> <p><i>2. Festival and events in a wide range of sports aimed and encouraging participation and targeting those children who do not partake in competitive sport ordinarily.</i></p> <p><i>3. SEND-specific events where pupils can take part and compete against other children from across the township and borough.</i></p> <p><i>4. CPD opportunities for staff, run by the partnership and tailored to meet the specific needs of staff who teach PE across the borough.</i></p>	<i>Yearly membership cost £700</i>
<i>Transport to and from Sports Partnership events, leagues and competitions</i>	<i>All children</i>		<i>Increased attendance at events</i>	<i>£300 Taxis/Mini buses</i>
<i>Audit and update of PE resources. Investment in new resources for alternative sports and topics.</i>	<i>All staff and children</i>	<i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</i>	<i>New resources for sports such as Tri-golf and Boccia will enable children to experience high quality PE and try new sports that they have not previously been exposed to, especially adapted games for all pupils. New opportunities for staff and children to participate in modern games and sports.</i>	<i>£800 PE mats £500 SEND Boccia and Tri-Golf Kits £600 various playground games resources</i>

<i>Part-fund a specialist TA of physical education to deliver part of the PE curriculum and provide upskilling opportunities for teaching staff</i>	<i>All children and staff</i>	<i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</i> <i>Key Indicator 5: Increased participation in competitive sport</i>	<i>Staff to observe once per half term. Accompany children to sports events throughout the year. Build on sporting achievements and participate in physical activity and sport competitions.</i>	<i>£13,166</i>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<i>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</i>	67%	<i>Current Year 6 children were unable to attend physical swimming lessons due to the pandemic/attendance and few had private lessons.</i>
<i>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</i>	60%	<i>Current Year 6 children were unable to attend physical swimming lessons due to the pandemic/attendance and few had private lessons.</i>
<i>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</i>	65%	<i>Current Year 6 children were unable to attend physical swimming lessons due to the pandemic/attendance and few had private lessons.</i>
<i>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</i>	Yes	<i>Current Year 4 cohort are receiving double the amount of lessons as in previous years, particularly focusing on the children who have not yet met the NC expectations.</i>
<i>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</i>	No	

Signed off by:

<i>Head Teacher:</i>	<i>Mrs M. Brooks</i>
<i>Subject Leader or the individual responsible for the Primary PE and sport premium:</i>	<i>Miss S. Ullah Mrs M. Brooks</i>
<i>Governor:</i>	<i>Miss K. Kopczyk</i>
<i>Date:</i>	<i>1.12.23</i>