

Design Technology Spring Curriculum overview 2023-2024

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Spring	<p><u>Fairy Tales</u></p> <p>Castles</p> <ul style="list-style-type: none"> To look at different designs of castles and talk about good things about each. To discuss which recycled materials they will use to build their castles and why they think that. To successfully make a castle. To test, adapt and review their castles. <p><u>Sock Puppets</u></p>	<p><u>Textiles – Puppets</u></p> <ul style="list-style-type: none"> To join fabrics together using different methods. To use a template to create my design. To join two fabrics together accurately. To embellish my design using joining methods. 	<p><u>Textiles – Pouches</u></p> <ul style="list-style-type: none"> To sew a running stitch. To create a template for a pouch. To join fabrics using a running stitch. To decorate a pouch using fabric glue or stitching. 	<p><u>Food – Eating Seasonally</u></p> <ul style="list-style-type: none"> To know that climate affects food growth. To understand the advantages of eating seasonal foods grown in the UK. To create a recipe that is healthy and nutritious using seasonal vegetables and fruits. To safely follow a recipe when cooking. 	N/A	<p><u>Pop-up Books</u></p> <ul style="list-style-type: none"> To design a pop-up book. To follow a design brief to make a pop-up book. To use layers and spacers to cover the working of mechanisms. To create a high-quality product suitable for a target user. 	N/A

	<ul style="list-style-type: none">• To look at the different features of a puppet.• To create a puppet out of a sock.• To use the completed puppets to perform a story. <p>These lessons will allow the children to:</p> <ul style="list-style-type: none">• Explore, use and refine a variety of artistic effects.• Build upon previous learning and refine their ideas.• Work collaboratively by sharing resources and ideas.• Develop storylines in pretend play).						
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