

English Spring Curriculum Overview

	EYFS	Year 1	Year 2
Core Texts	Cinderella Fantasy settings There was an old dragon who swallowed a knight Rumble in the jungle Farm yard Hullabaloo	Whatever Next? Jack and the Beanstalk	Plop The owl who was afraid of the Dark The Egg
Grammar, Punctuation & Spelling	<p>Phase 3 graphemes reading & writing</p> <p>ai ee,igh oa oo, oo,ar,or ur,ow,oi,ear air,er words with double letters;dd,ff,mm,tt,bb,rr,gg,pp,ff words with 2 or more digraphs words ending in –ing compound words words with s in the middle /z/ words ending in –s words with –es at the end</p> <p>Tricky words Was,you,they,my,by,all,are,sure,pure</p>	<p>Phase 5 graphemes reading & writing</p> <p>Grow the code: /oo/ u ew ue u-e ui ou oo /ee/ ea e e-e ie ey y ee /s/ c se ce ss /z/ se s zz /oa/ ow oe ou o-e o oa /ur/ or /oo/ u oul would /air/ are share /or/ au aur oor al author /ch/ tch match /ch/ ture adventure /ar/ al half /ar/ a father /or/ a water /air/ ear ere bear/there /ur/ ear learn /r/ wr wrist /s/ st sc whistle, science /c/ ch school /sh/ ch chef</p> <p>Tricky words Any,many,again,who,whole,where,two,school, call,different,thought,through,friend.work,once, laugh,because,eye</p> <p>Capital letters for names and the personal pronoun 'I'. Combining words to make sentences; joining words and joining clauses using 'and'. Sequencing sentences to form short narratives. Capital letters, full stops, question marks and introduction to exclamation marks</p>	<p>Continuation of Phase 6</p> <p>Adverbs-use of –ly turning adjectives into adverbs Apostrophes-omission and singular possession Use of past and present tenses consistently and accurately Use of suffixes- ness,-er,-est –ful,-ible,-able, Use of homophones Compound words</p> <p>Write sentences to form short narrative Use capital letters, full stops, question marks and exclamation marks consistently Use co-ordination(and,so,but) and some subordination (when, if,because) to join clauses</p>
Extended writing outcome	Lists Simple phrases using phonic knowledge Information sentences about minibeasts	Retell story based on text Personal recount Fact-files explorers	Historical recount-The Great Fire of London Non-Chronological report-nocturnal animals Retell story based on text-The Egg

			Create own story based on text....create their own dragon
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	Year 3	Year 4	Year 5	Year 6
Core Texts	The Day the Crayons Quit Journey along the River Nile Nile Crossing	Saving Sorya-Chang and the sun Bear Freedom from Bron	I escaped the Amazon River Pirates	Holes
Grammar, Punctuation & Spelling	Adverbs- expressing time, place and cause Prepositions- expressing, time, place and cause Inverted commas- using direct speech Tenses-use of the present form instead of the simple past Using the present perfect form of verbs in contrast to the past tense	Apostrophes-indicating possession by apostrophe with plural nouns Speech- using and punctuating direct speech Use of inverted commas and other punctuation to indicate direct speech Noun phrases-expanded phrases by the addition of modifying adjectives, nouns and preposition phrases To identify suffixes and show how words are related in form and meaning	Parenthesis- using commas, brackets or dashes to indicate parenthesis Expanded noun phrases-ability to convey complicated information concisely Tenses-using the perfect form to mark the relationship of time and cause	Colons- introducing a list Semi-colons- use within a list Bullet points-list information, consistent use Passive verbs-affecting presentation of information in a sentence Formal and informal speech Dashes-marking boundaries between independent clauses Hyphens- use to avoid ambiguity
Extended writing outcome	Narrative description setting- Nile crossing Diary recount- A day along the Nile Persuasive letter- The day the crayons quit Non-chronological report-The River Nile	Recount-Birdwatch Narrative settings Non chronological report-Vietnamese Rainforest Explanatory text-The use of ear defenders	Non-chronological report-The Mayans Narrative adventure story-The Escape Balanced discussion-Deforestation Non-chronological report-The Amazon Rainforest	Non-Chronological report-Desert animals Narrative scary story Persuasive Letter-word collector