

English Summer Curriculum Overview

	EYFS	Year 1	Year 2
Core Texts	<p>Nonfiction text about farm animals</p> <p>Pirates love underpants</p> <p>A new home for a pirate</p> <p>The Hungry Caterpillar</p> <p>Mad about mini-beasts</p>	<p>Bog baby</p> <p>The Lighthouse Keeper's lunch</p>	<p>The Jolly Postman and other People's letters</p>
Grammar, Punctuation & Spelling	<p>Phase 4 graphemes reading & writing</p> <p>Short vowels CVCC CCVC</p> <p>short vowels CCVCC CCCVC CCCVCC</p> <p>longer words</p> <p>Compound words</p> <p>root words ending in: -ing, -ed /t/, -ed /id/ /ed/ -est</p> <p>Phase 4 words ending -s /s/</p> <p>Phase 4 words ending -s /z/</p> <p>Phase 4 words ending -es</p> <p>Tricky words</p> <p>said so have like</p> <p>some come love do</p> <p>were here little says</p> <p>there when what one</p> <p>out today</p>	<p>Phase 5 graphemes reading & writing</p> <p>Grow the code:</p> <p>/a/ ay, a-e,</p> <p>/ea/ e, ie</p> <p>/i/ ie, i-e,</p> <p>/o/ o, o-e, ow</p> <p>/u/ ue, ew</p> <p>/or/ aw, augh our oar ore</p> <p>/e/ ea</p> <p>/ir/</p> <p>/ow/ ou</p> <p>/oy/ oi</p> <p>/ph/</p> <p>/w/ wh</p> <p>/ai/ eigh aigh ey ea</p> <p>/n/ kn gn</p> <p>/m/ mb</p> <p>/ear/ ere eer</p> <p>/zh/ su si</p> <p>/j/ dge ,g,ge</p> <p>/i/ y</p> <p>/sh/ ti ssi si ci</p> <p>Tricky words</p> <p>busy beautiful pretty hour</p> <p>move improve parents shoe</p> <p>Capital letters for names and the personal pronoun 'I', names, places and days of the week</p> <p>Spell words containing the 40+ phonemes</p> <p>Combining words to make sentences; joining words and joining clauses using 'and'</p> <p>Use, -es for plurals</p> <p>Use prefix-un</p> <p>Use suffixes -ing,-ed,-er,-est</p> <p>Sequencing sentences to form short narratives.</p>	<p>Continuation of Phase 6</p> <p>Use of suffixes -ment, -ness, -ful,-less,-ly</p> <p>Use of -tion</p> <p>Use of contractions</p> <p>Use of homophones</p> <p>Consolidation of all Key Stage 1 Grammar, punctuation and spelling objectives</p> <p>Write sentences to form short narrative</p> <p>Write sentences about real events</p> <p>Use capital letters, full stops, question marks and exclamation marks consistently</p> <p>Use co-ordination(and,so,but) and some subordination (when, if, because) to join clauses</p> <p>Use of past and present tense consistently</p>

		Capital letters, full stops, question marks and introduction to exclamation marks	
Extended writing outcome	Simple sentences which include irregular words Independent sentences using phonic knowledge	Fact files-animals Retell Lighthouse Keeper's Lunch	Informative poster-Mary Seacole Create own story based on text

	Year 3	Year 4	Year 5	Year 6
Core Texts	Escape from Pompeii What the Macaw Saw Brian Moses poetry	Oliver Twist Joseph Coelho poetry Our Tower	Viking sagas & poetry Treasure Island Maya Angelou poetry	Journey to Jo'Burg Selection of Civil Right Stories Benjamin Zephaniah poetry Wonder
Grammar, Punctuation & Spelling	Introduction to paragraphs as a way to group related material Headings and sub-headings to aid presentation Word families based on common words-solve, solver, solution Formation of nouns with a range of prefixes-super -, anti-, auto- etc	Use of standard English forms for verb infections Use of paragraphs to organise ideas around a theme Consolidation of Lower Key Stage 2 Grammar, punctuation and spelling objectives	Use of commas to clarify meaning or avoid ambiguity in writing Use of devices to build cohesion within a paragraph Use of linking ideas across paragraphs using adverbials of time, place and number Use of verb prefixes dis-,de-,mis-,over-, re- Converting nouns or adjectives into verbs using suffixes -ate,-ise,ify	Use of linking ideas across paragraphs using a wider range of cohesive devices: repetition of a word or phrase, use of adverbials and ellipsis. Use of layout devices; headings, sub headings, columns, bullet points or tables Consolidation of all Key Stage 2 Grammar, punctuation and spelling objectives
Extended writing outcome	Narrative retell-Escape from Pompeii Non chronological report-Rainforest animal	Biography-Charles Dickens Persuasive leaflet-Teeth	Poetry to prose-The challenge of Thor Narrative retell- The diary of Benn Gunn Explanatory text-filtering water	Biography-Benjamin Zephaniah Balanced discussion-Fair trade