

English Autumn Curriculum overview

Autumn	EYFS	Year 1	Year 2
Core Texts	What makes me a ME! The Family Book The Three Little Pigs Gingerbread Man Goldilocks and the 3 Bears	The Tiger who came to Tea The Healthy Wolf The Last Wolf	How do you feel? Here we are Pumpkin Soup
Grammar, Punctuation & Spelling	Phase 2 graphemes reading & writing s a t p i n m d g o c k ck e u r h b f l ff ll ss j v w x y z zz qu words with s /s/ added at the end (hats sits) ch sh th ng nk words with s /s/ added at the end (hats sits) words ending s /z/ (his) and with s /z/ added at the end (bags) Tricky words Is I the Put pull full as and has his her go no to into she push he of	Review Phase 3 graphemes reading & writing ai ee igh oa oo ar or ur oo ow oi ear air er /z/ s –es words with two or more digraphs e.g. queen thicker Phase 4 graphemes reading & writing :CVCC CCVC CCVCC CCCVC with long vowels Phase 5 graphemes reading & writing /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each Tricky words Review Phases 2-4 words Phase 5 graphemes reading & writing /ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn /oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw	Review Phase 5 graphemes reading & writing (Y1 Sum 1) ay (ai)/ a_e (ai) a (ai) ea (ee)/e (ee)/ ie (ee) ie (igh)/ i_e (igh) o (oa)/o_e (oa) ue (oo) (yoo)/ew (oo) (yoo)/u_e (oo) (yoo) aw (or) ea (e) ir (ur) ou (ow) oy (oi) i (igh) ow (oa) u (yoo) ph wh g (j) Tricky words Year 1 revision Year 2 door, floor, poor, because, find, kind, mind, behind, child, children wild, climb, most, only, both, old, cold, gold, hold, told, every everybody, even, great, break, steak, pretty, class, grass, pass, plant, path could, should, would, who, whole, any, many, clothes, busy, people after, fast, last, past, father, bath, hour, move, prove, improve sure, sugar, eye, water, again, half, money, Mr, Mrs, parents, Christmas, beautiful

		<p>Grow the code: /igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue</p> <p>Tricky words their people oh your Mr Mrs Ms ask could would should our house mouse water want</p> <p>Leave spaces in between words. Recognise spaces sizes and use consistent space sizes. Match lower case & upper case letters. Recognise capital letters and full stops in a sentence. Recognise nouns and verbs in sentences.</p>	<p>Recognise and begin to use capital letters, full stops, question marks and exclamation marks. Recognise both common and proper nouns. Recognise the difference between a phrase and a sentence. Recognise and begin to use conjunctions within sentences. Recognise and use nouns and adjectives in a sentence. Recognise and use commands.</p>
Written focus	Letter formation linked to phonics Labelling initial sounds	<p>Instructions- How to make a Captions, lists, labels Retell part of a story-The last wolf</p>	<p>Instructions-How to be a... Personal recount- how I have felt in Year 2 Retell story based on text- Pumpkin Soup Create own story based on text-..... Soup</p>

Autumn	Year 3	Year 4	Year 5	Year 6
Core Texts	Wanted: The disgusting Sandwich Stone Age Boy How to wash a woolly mammoth Midnight feasts-poetry	Flood River Stories Gilgamesh People of the Indus	Kaspar Prince of Cats – Michael Morpurgo War of the Worlds – HG Wells World Myths and Legends	Street Child Letters from the lighthouse
Grammar, Punctuation & Spelling	To identify noun phrases in a sentence. To identify different types of sentences; statements, questions, exclamation s, commands. To use commas to separate adjectives. To use apostrophes for contractions. To be able to identify determiners. To use conjunctions to express time, place and cause.	To be able to use determiners. To be able to identify clauses. To be able expand sentences using conjunctions, adverbs and prepositions. To be able to recognise direct speech, use the terminology inverted commas and begin to punctuate given sentences with speech. To be able to identify the simple past and past progressive tense. To be able to identify the simple present and present progressive tense. To be able to identify different types of nouns; common, proper, collective and abstract. To be able to identify pronouns. To begin to use pronouns for clarity, cohesion and to avoid repetition. To recognise and identify fronted adverbials.	To be able to use pronouns for clarity, cohesion and avoid repetition. To be able to use expanded noun phrases. To be able to use fronted adverbials. To be able to use apostrophes for plurals and for possession. To be able to identify and use direct and indirect speech with accurate punctuation. To be able to identify relative pronouns. To recognise relative clauses and understand which noun or pronoun the relative clause is referring to. To be able to use relative clauses. To be able to recognise and use modal verbs.	To be able to identify and use relative clauses. To be able to recognise and use modal verbs. To be able to use adverbials in different parts of a sentence. To be able to identify and use parenthesis. To be able to use commas for different purposes; items in a list, demarcating fronted adverbials and for clarifying meaning. To be able to identify and use different tense forms. To be able to identify and use synonyms and antonyms. To be able to identify nouns as subjects and objects. To be able to identify all word classes in sentences. To be able to recognise and use the subjunctive form.
Written focus	Persuasive poster -Healthy eating Instructions - How to wash a..... Narrative description-character - Om Narrative retell -Stone Age Boy	Non-chronological report - The River Severn Narrative Retell - Flood Explanatory text - Electricity Narrative description -character, Gilgamesh	Biography –Free choice Persuasive leaflet - All about visiting Greece Balanced discussion - Should the Martians in War of the Worlds invade Earth? Narrative retell Greek Myth - Daedalus and Icarus	Explanatory text -How the steady hand game works Biography - Black history month Narrative suspense story Newspaper article - Budmouth Lighthouse