



## GEOGRAPHY Spring Curriculum overview 2023-2024

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Summer</b>	<p><b><u>Natural world and contrasting environments</u></b></p> <p>Explore the natural world around them- focusing on mini beasts and their habitats</p> <p>Understand the effect of changing seasons on the natural world around them</p> <p>Describe what they see, hear and feel whilst outside, thinking about human and physical features in their environment.</p> <p>Draw information from a simple map</p> <p>Recognise some environments that are different to the one in which they live</p>	<p><b><u>Weather &amp; seasons</u></b></p> <ul style="list-style-type: none"> <li>To order months of the year and recognise seasons maps to identify our location in the world.</li> <li>To understand typical weather related to each season.</li> <li>To be able to identify seasonal patterns and how this affects choices of clothing, different jobs, activities.</li> <li>To record daily weather over a sustained period.</li> </ul>	<p><b><u>Contrasting localities- life in a Zambian Village-Mugurameno</u></b></p> <ul style="list-style-type: none"> <li>To locate Zambia on a map and identify human and physical features.</li> <li>To be able to use compass points to describe positions of locations within Zambia.</li> <li>To compare and contrast our homes with those in Mugurameno.</li> <li>To understand how the river in Mugurameno is used and compare with the River Roch.</li> <li>To understand the different animals within the Mugurameno region and how humans interact with them.</li> </ul>	<p><b><u>Rainforests</u></b></p> <ul style="list-style-type: none"> <li>To recognise what a rainforest is and locate rainforests across the world on a map.</li> <li>To recognise the different layers of a forest.</li> <li>To describe features of a rainforest biome.</li> <li>To be able to describe the location and features of the Congo rainforest.</li> <li>To be able to describe the location and features of the Gungleuser rainforest.</li> </ul>	<p><b><u>The UK</u></b></p> <ul style="list-style-type: none"> <li>To compare and contrast 4 countries of the UK.</li> <li>To identify where Rochdale is in relation to UK's major cities.</li> <li>To identify human and physical features of the UK.</li> <li>To understand how human activity affects the UK's landscape.</li> <li>To understand industry within different parts of the UK.</li> <li>To understand different types of energy and explain advantages &amp; disadvantages.</li> </ul>	<p><b><u>Volcanoes &amp; Earthquakes</u></b></p> <ul style="list-style-type: none"> <li>To describe and label the structure of the Earth.</li> <li>To describe what happens at the boundaries between the Earth's plates.</li> <li>To identify key features of a volcano.</li> <li>To locate on a world map where famous earthquakes have occurred.</li> <li>To locate on a world map where famous volcanoes have occurred.</li> <li>To identify the effects of earthquakes on the land and on people.</li> </ul>	<p><b><u>UK -local area</u></b></p> <ul style="list-style-type: none"> <li>To understand how the local area fits within the wider world.</li> <li>To be able to use 8 compass points to support location of key sites within the local area.</li> <li>To describe key aspects of how the region meets its needs of the population.</li> <li>To gather evidence from fieldwork to support the local area meeting needs.</li> <li>To create a needs map of the local area.</li> <li>To communicate the needs map in geographical written and symbol form.</li> </ul>