



# GEOGRAPHY

## Spring Curriculum overview 2023-2024

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Spring	<p><b><u>People, culture and communities</u></b></p> <p>Draw information from a simple map</p> <p>Understand that some places are special to members of their community</p> <p>Explore the natural world around them</p> <p>Describe what they see, hear and feel whilst outside</p> <p>Recognise some environments that are different to the one in which they live</p> <p>Understand the effect of changing seasons on the natural world around them</p>	<p><b><u>Around the world</u></b></p> <ul style="list-style-type: none"> <li>To use maps to identify our location in the world.</li> <li>To locate the seas around the UK.</li> <li>To locate the 7 continents on maps.</li> <li>To use simple compass directions to locate the continents in relation to one another.</li> <li>To identify some human and physical features of a continent.</li> </ul>	<p><b><u>Hot and cold places</u></b></p> <ul style="list-style-type: none"> <li>To locate hot and cold places on a map.</li> <li>To recognise physical features of hot and cold places.</li> <li>To explore hot and cold places in relation to the equator, the North and South Poles.</li> <li>To identify suitable clothing and activities for hot and cold places.</li> </ul>	<p><b><u>Rivers-The Nile</u></b></p> <ul style="list-style-type: none"> <li>To identify the upper, middle and lower course of a river.</li> <li>To locate the source and mouth of the River Nile.</li> <li>To locate the tributaries of the River Nile.</li> <li>To identify human and physical features along the River Nile.</li> <li>To locate cities along the River Nile.</li> <li>To use compass directions in relation to the River Nile.</li> </ul>	<p><b><u>Climate Zones</u></b></p> <ul style="list-style-type: none"> <li>To identify lines of latitude and longitude and explain the relation to climate zones.</li> <li>To explore different climate zones in northern/southern hemispheres.</li> <li>To compare temperate and tropical climates.</li> <li>To explore weather patterns in different climate zones.</li> </ul>	<p><b><u>South America- The Amazon</u></b></p> <ul style="list-style-type: none"> <li>To locate The Amazon on a map and consider the significance of its location.</li> <li>To describe the importance of the Amazon Basin and Rainforest.</li> <li>To understand the threats that the Amazon faces and why it needs to be protected.</li> <li>To understand the human and physical geography of Manaus.</li> <li>To compare and contrast The Amazon Basin with Norden</li> </ul>	<p><b><u>North America</u></b></p> <ul style="list-style-type: none"> <li>To locate North America on a map, including using latitude and longitude.</li> <li>To understand time zones across North America compared to the UK.</li> <li>To understand the human and physical geography of the Rockies.</li> <li>To describe the volcanic eruptions at Mount St Helens and its impact on the surrounding area.</li> <li>To compare and contrast two North American countries.</li> <li>To compare and contrast New York with Norden.</li> </ul>



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