

History

Spring Curriculum overview 2023-2024



<u>Spring</u>	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<p><u>Fairy Tales</u></p> <p>Explore the natural world around them.</p> <p>Compare and contrast characters from stories.</p> <p>Recognise some environments are that are different to the one in which they live.</p> <p>Understand the past through settings, characters and events encountered in books.</p>	<p><u>Explorers: Christopher Columbus and Neil Armstrong</u></p> <p>To learn what an explorer is.</p> <p>To order significant explorers on a timeline and identify similarities /differences of these explorers.</p> <p>Learn about Christopher Columbus and why his sea voyages are famous.</p> <p>Learn about Neil Armstrong and why he is significant through his travels in space.</p> <p>Create questions and hot-seat 'Christopher Columbus' and 'Neil Armstrong'.</p> <p>To plan and go on a school grounds expedition, using a simple map.</p>	<p><u>The Great Fire of London</u></p> <p>Place the event on a timeline.</p> <p>Retell the story with pictures/ sentences.</p> <p>Explore the causes of the fire and its spread and changes that were made in London when it was rebuilt.</p> <p>Consider accounts that describe the Great Fire of London in different ways.</p> <p>Compare paintings of the event.</p>	<p><u>Ancient Egypt</u></p> <p>Identify where Egypt is on a map and find out the difference between 'ancient' and 'modern'.</p> <p>Know why the Nile was so important to the Egyptian way of life.</p> <p>Look at and discussing the Egyptian landscape and find out how ancient Egyptians used the Nile for farming, fishing, trading, funerals and everyday life.</p> <p>Find out about Howard Carter and the discovery of Tutankhamen's tomb.</p> <p>Describe some ancient Egyptian beliefs about life and death.</p>	<p><u>Anglo Saxons, The Picts and The Scots</u></p> <p>Complete a timeline for Anglo-Saxons</p> <p>To find out who the Picts and Scots were and where they lived.</p> <p>Explore Anglo-Saxon culture including art, music, legends and poetry.</p> <p>Use various historical sources to find out about Anglo-Saxon life.</p> <p>Build an accurate 3-D representation of an Anglo-Saxon village.</p>	<p><u>The Mayans</u></p> <p>Explore where and when the remains of the Mayan ruins were discovered.</p> <p>Find out about how the Mayan civilisation developed over time.</p> <p>To find out about everyday life for the Mayan people.</p> <p>To explore Mayan writing and calendars</p>	<p>No History topics for Spring Term.</p> <p>2 History topics done in Autumn Term</p>

Commented [JLC1]:

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