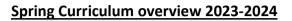
History





EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Explore the natural world around them. Compare and contrast characters from stories. Recognise some environments are that are different to the one in which they live. Understand the past through settings, characters and events encountered in books.	Explorers: Christopher Columbus and Neil Armstrong To learn what an explorer is. To order significant explorers on a timeline and identify similarities /differences of these explorers. Learn about Christopher Columbus and why his sea voyages are famous. Learn about Neil Armstrong and why he is significant through his travels in space. Create questions and hotseat 'Christopher Columbus' and 'Neil Armstrong'. To plan and go on a school grounds expedition, using a simple map.	The Great Fire of London Place the event on a timeline. Retell the story with pictures/ sentences. Explore the causes of the fire and its spread and changes that were made in London when it was rebuilt. Consider accounts that describe the Great Fire of London in different ways. Compare paintings of the event.	Identify where Egypt is on a map and find out the difference between 'ancient' and 'modern'. Know why the Nile was so important to the Egyptian way of life. Look at and discussing the Egyptian landscape and find out how ancient Egyptians used the Nile for farming, fishing, trading, funerals and everyday life. Find out about Howard Carter and the discovery of Tutankhamen's tomb. Describe some ancient Egyptian beliefs about life and death.	Anglo Saxons, The Picts and The Scots Complete a timeline for Anglo-Saxons To find out who the Picts and Scots were and where they lived. Explore Anglo-Saxon culture including art, music, legends and poetry. Use various historical sources to find out about Anglo-Saxon life. Build an accurate 3-D representation of an Anglo-Saxon village.	The Mayans Explore where and when the remains of the Mayan ruins were discovered. Find out about how the Mayan civilisation developed over time. To find out about everyday life for the Mayan people. To explore Mayan writing and calendars	No History topics for Spring Term. 2 History topics done Autumn Term

Commented [JLC1]:

<u>History</u>

Spring Curriculum overview 2023-2024

