

Maths Summer Curriculum Overview 2023-2024

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Summer	<ul style="list-style-type: none"> Counting on and back. Numbers to 20 Numerical Patterns (doubling, halving, odds and even) Shape Measure Sorting into Groups Time <p>Mastering Number:</p> <ul style="list-style-type: none"> Counting larger sets. Explore a range of representation, including tens frames. Explore doubling on a tens frame. Compare quantities. Begin to generalise 1 more and 1 less than a number. Continue to identify when sets can be subitised and when counting is required. 	<ul style="list-style-type: none"> Multiplication and Division Halves and Quarters Position and Direction Numbers to 100 Money Time <p>Mastering Number:</p> <ul style="list-style-type: none"> To explore the composition of numbers e.g. 12 is '10 and a bit.' To understand the connections between the numbers 11 to 19 and where they fit on a linear system (e.g. number lines) Compare numbers in 20. To use addition and subtraction sentences to represent numbers. Reason with previously learnt facts. 	<ul style="list-style-type: none"> Statistics Fractions Position and Direction Time Additional Problem Solving <p>Mastering Number:</p> <ul style="list-style-type: none"> To continue to explore strategies to subtract across 10. To review numbers bonds to 20 with the given addend more than 10 and less than 10. Practise previously explored strategies to compare numbers. Review doubles and near doubles. Consolidation of previous learning and use this to reason effectively. 	<ul style="list-style-type: none"> Fractions Money Time Angles and Properties of Shape Statistics 	<ul style="list-style-type: none"> Decimals Money Time Geometry: Angles and 2D Shapes Statistics Position and Direction 	<ul style="list-style-type: none"> Geometry: Properties of Shapes Geometry: Position and Direction Decimals Negative Numbers Measure: Converting Units Measure: Volume and Capacity 	<ul style="list-style-type: none"> Statistics Geometry: Properties of Shape Position and Direction Problem Solving Consolidation Project