



Climate Action Plan

Climate Lead: Mrs E. Fallon
Adopted: September 2025
Review Date: September 2026

"Everyone's talents and involvement are needed to redress the damage caused by human abuse of God's creation."

Laudato Si' #14

1. Vision and Mission

Rooted in Catholic Social Teaching, our school recognises the moral duty to care for God's creation, protect the vulnerable, and work for justice. Inspired by *Laudato Si'*, we commit to becoming a school that:

- Lives simply, sustainably, and in solidarity with the poor.
- Teaches pupils to be responsible stewards of creation.
- Reduces our environmental impact in line with national targets.

"The earth will not continue to offer its harvest, except with faithful stewardship. We cannot say we love the land and then take steps to destroy it for future generations."

St John Paul II

2. Leadership & Governance

- **Climate Lead:** E. Fallon, responsible for coordinating the plan.
 - **Governors:** Have pledged to the *Greener Governance Campaign*, committing to carbon reduction and annual review of progress.
 - **Staff & Pupils:** Involved through *Laudato Si'* Ambassadors (Eco-Team) and curriculum projects.
 - **Parish Links:** Collaboration with parish and Diocese of Salford's *Laudato Si'* Centre.
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3. Action Areas (aligned with DfE requirements)

3.1 Climate Education

- Embed *Caring for Creation* across RE, Science, Geography, PSHE, and Collective Worship.
- Teach pupils about climate justice, linking to Catholic values of dignity, solidarity, and stewardship.
- Use CAFOD's *LiveSimply Award* and Eco-Schools framework to support teaching and pupil-led projects.

3.2 Green Skills & Careers

- Develop practical skills: gardening, recycling, energy saving, and biodiversity monitoring.
- Invite local Catholic environmental leaders and green industry professionals to inspire pupils.
- Create links with secondary schools and colleges for progression in green skills.

3.3 Education Estate & Digital Infrastructure

- Conduct annual sustainability audits (energy, water, waste).
- Reduce energy use by switching to LED lighting, improving insulation, and monitoring heating.
- Increase digital efficiency (reduce printing, encourage cloud-based resources).

- Enhance school grounds: renovate the prayer garden, add bug hotels, wildflower areas, and tree planting for biodiversity.

3.4 Operations & Supply Chains

- Review procurement to prioritise Fairtrade, local, and eco-certified suppliers in collaboration with the academy trust.
- Reduce single-use plastics in the canteen and staffroom, wherever possible.
- Introduce sustainable school uniform options and recycling initiatives where possible.
- Work with catering provider to reduce food waste and explore more plant-based menu options if possible.

3.5 International Dimension

- Participate in CAFOD campaigns to advocate for climate justice.
- Raise awareness of how climate change impacts the poorest communities first.

4. Monitoring & Evaluation

- Pupil Eco-Committee reports to governors termly.
- Publish an annual progress update to parents, parish, and community.
- Measurable targets:
 - Reduce energy consumption by **10% by 2028**.
 - Achieve Eco-Schools Green Flag by **2028**.
 - Plant **100 trees/shrubs by 2028**.
 - Reduce waste to landfill by **20% by 2028**.

5. Catholic Foundation

This plan is grounded in:

- **Stewardship of Creation** (*Genesis 1:31; Laudato Si'* #64)
- **Option for the Poor** – recognising that those least responsible for climate change suffer most.
- **Solidarity & Common Good** – building global responsibility and care for each other.
- **Dignity of the Human Person** – ensuring a safe, sustainable future for all children.

6. Next Steps (2025 – Launch Year)

1. Establish an Eco-Committee (staff and pupils).
2. Complete baseline audit of energy, waste, and biodiversity.
3. Apply for the CAFOD *LiveSimply* Award.
4. Embed climate education in school curriculum and worship, where possible, including whole school weekly assemblies.