

## **Computing**

## **Autumn Curriculum Overview**

|             | Year 1   | Year 2   | Year 3  | Year 4  | Year 5   | Year 6   |
|-------------|--|--|---|---|--|--|
| Autumn<br>1 | Scratch Jr (Computer Science)  Code and program using Scratch Jr on the iPad  Understand that the character is controlled by the programming blocks  Use repetition in an order sequence  Use sounds in Scratch Jr | Scratch Jr (Computer Science)  Use Scratch Jr to code and insert loops into programmes  Understand that coding is writing in a special language  Understand that the character is controlled by programming blocks  Write a program to create a musical instrument or joke | PowerPoint: Local Area (Information Technology)  Create slides using design  Create my own text boxes  Add images and shapes to my PowerPoint  Create a PowerPoint using transitions  Move and delete slides  Navigate through a slide show | PowerPoint: Rivers (Information Technology)  Create slides using design  Create my own text boxes  Add images and pictures to my PowerPoint  Create a PowerPoint using transitions  Move and delete slides  Navigate through a slide show | Spreadsheets: Forces (Information Technology)  Insert data into cells  Adjust column width and row height  Use cell alignment (top, bottom, middle, left, centre and right)  Use cell reference to complete calculations  Insert and delete rows/columns and cells  Sort data by columns  Record data in a table Create graphs and charts using my information | Purple Mash 2Code: (Computer Science)  Use Purple Mash 2Code (Gorilla) to program an adventure game  Debug a program and organise the code into tabs  Code programs that take text input from the user  Use flowcharts to test and debug a program Identify coding words and understand their meanings |

| 2 (Con<br>Cod<br>usin | Scratch Jr<br>nputer Science)  de and program ng Scratch Jr on the iPad  derstand that the character is | Scratch Jr (Computer Science)  Use Scratch Jr to code and insert loops into programmes  Understand that coding is writing in a              | Purple Mash 2Code<br>(Computer Science)  Use Purple Mash<br>2Code (Chimp) to<br>design and write a<br>program  Use repetition | Purple Mash 2Code<br>(Computer Science)  Use Purple Mash<br>2Code<br>(Chimp/Gibbon) to<br>design and write a<br>program  | Print a worksheet using print setting  Purple Mash 2Code (Computer Science)  Use Purple Mash 2Code (Gibbon) to design and write a   | Spreadsheets: Light     & Shadows     (Information     Technology)  Insert data into cells  Adjust column width     and row height  |
|-----------------------|---|---|---|--|---|---|
| prog<br>Use<br>on     | entrolled by the gramming blocks a repetition in an order sequence.  Jse sounds in Scratch Jr           | special language  Understand that the character is controlled by programming blocks  Write a program to create a musical instrument or joke | Introduce 'if' statements in my program  Debug my code if something goes wrong  Understand what some coding words mean        | Create a program with a character that repeats actions  Create an 'if' statement in my program  Use variables and investigate control by creating a simulation  Understand what some coding words mean | program  Explain what a variable is in programming  Create a playable competitive game  Code a program that informs others  Identify coding words and understand their meanings | Use cell alignment (top, bottom, middle, left, centre and right)  Use cell reference to complete calculations  Insert and delete rows/columns and cells  Sort data by columns  Record data in a table  Create graphs and charts using my information  Print a worksheet using print setting |

| Skills<br>Taught<br>All Year | Pupil Login and<br>Accessing Software        | Pupil Login and<br>Accessing Software              | Pupil Login and<br>Accessing Software              | Pupil Login and<br>Accessing Software              | Pupil Login and<br>Accessing Software                          | Pupil Login and<br>Accessing Software                          |
|------------------------------|--|--|--|--|--|--|
|                              | Turn on the iPad                             | Access the school network using my                 | Use my class<br>username and                       | Use my class<br>username and                       | Use my class<br>username and                                   | Use my class<br>username and                                   |
|                              | Use my own username and password to login to | class username and password                        | password to login to the school network            | password to login to the school network            | password to login to the school network                        | password to login to the school network                        |
|                              | Purple Mash                                  | Use my own username and                            | Use my own username and                            | Use my own username and                            | Use my own username and password to login                      | Use my own username and password to login                      |
|                              | Unlock an iPad using the home button         | password to login to<br>Purple Mash                | password to login to<br>Purple Mash                | password to login to<br>Purple Mash                | to Purple Mash Use my own username                             | to Purple Mash Use my own username                             |
|                              | Find the app that I<br>am using on the iPad  | Use my own<br>username and<br>password to login to | Use my own<br>username and<br>password to login to | Use my own<br>username and<br>password to login to | and password to login<br>to TT Rock Stars                      | and password to login<br>to TT Rock Stars                      |
|                              |  | Numbots  | TT Rock Stars                                      | TT Rock Stars                                      | Use my own username and password to login                      | Use my own username and password to login                      |
|                              |  | Select icons on the desktop by double clicking     | Use my own username and password to login to       | Use my own username and password to login to       | to Accelerated Reader Save my work to the                      | to Accelerated Reader Save my work to the                      |
|                              |  | Use the start menu                                 | Accelerated Reader                                 | Accelerated Reader                                 | W:Drive folder   | W:Drive folder   |
|                              |  | on Microsoft<br>Windows                            | Save my work to the W:Drive folder                 | Save my work to the<br>W:Drive folder              | Open my files on the<br>W:Drive folder                         | Open my files on the<br>W:Drive folder                         |
|                              |  | Find the app that I need to use on the             | Open my files on the W:Drive folder                | Open my files on the W:Drive folder                | Internet Use:  | Internet Use:  |
|                              |  | iPad   | Internet Use:                                      | Internet Use:                                      | Use an appropriate search engine                               | Use an appropriate search engine                               |
|                              |  |  | Use an appropriate search engine                   | Use an appropriate search engine                   | Understand what to<br>type into a search<br>engine to get more | Understand what to<br>type into a search<br>engine to get more |
|                              |  |  | Understand what to type into a search              | Understand what to type into a search              | accurate results Understand which websites I need to use       | accurate results Understand which websites I need to use       |

| acci<br>Unde<br>webs<br>use | ate results stand which es I need to o get more  accurate results Understand which websites I need to use to get more | ts accurate results informatich Understand which I to websites I need to Understand core use to get more and what informatiches. | pyright nation I Understand copyright and what information I am allowed to use e items from a website into a document om the information I am allowed to use |
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