

## **Maths Summer Curriculum Overview**

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
all  N  N  N  N  N  P  (c)  ha  all  S  Maste  Col  set  Exp  of r  incl  frai  Exp  on  Col  qua  Beg  ger  mo  tha  Col  ide	Counting on and back. Jumbers to 20 Jumerical Patterns doubling, alving, odds and even) Shape Jeasure Sorting into Broups Time  Lering Number: Junting larger ts. Leplore a range representation, cluding tens are frame. Leplore doubling a tens frame. Leplore doubling a tens frame. Leplore and 1 less an a number. Leplore to entify when ts can be	<ul> <li>Multiplication and Division</li> <li>Halves and Quarters</li> <li>Position and Direction</li> <li>Numbers to 100</li> <li>Money</li> <li>Time</li> <li>Mastering Number:</li> <li>To explore the composition of numbers e.g. 12 is '10 and a bit.'</li> <li>To understand the connections between the numbers 11 to 19 and where they fit on a linear system (e.g. number lines)</li> <li>Compare numbers in 20.</li> <li>To use addition and subtraction sentences to represent numbers.</li> </ul>	<ul> <li>Statistics</li> <li>Fractions</li> <li>Position and Direction</li> <li>Time</li> <li>Additional Problem Solving</li> <li>Mastering Number:</li> <li>To continue to explore strategies to subtract across 10.</li> <li>To review numbers bonds to 20 with the given addend more than 10 and less than 10.</li> <li>Practise previously explored strategies to compare numbers.</li> <li>Review doubles and near doubles.</li> </ul>	<ul> <li>Fractions</li> <li>Money</li> <li>Time</li> <li>Angles and Properties of Shape</li> <li>Statistics</li> </ul>	<ul> <li>Decimals</li> <li>Money</li> <li>Time</li> <li>Geometry: Angles and 2D Shapes</li> <li>Statistics</li> <li>Position and Direction</li> </ul>	<ul> <li>Geometry:         Properties of         Shapes</li> <li>Geometry: Position         and Direction</li> <li>Decimals</li> <li>Negative Numbers</li> <li>Measure:         Converting Units</li> <li>Measure: Volume         and Capacity</li> </ul>	<ul> <li>Statistics</li> <li>Geometry:         <ul> <li>Properties of Shape</li> </ul> </li> <li>Position and Direction</li> <li>Problem Solving</li> <li>Consolidation Project</li> </ul>

w	subitised and when counting is required.	<ul> <li>Reason with previously learnt facts.</li> </ul>	<ul> <li>Consolidation of previous learning and use this to</li> </ul>		
			reason		
			effectively.		