



SCIENCE:

SUMMER Curriculum overview

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Summer	Seasonal changes Summer Observe the change of temperature. Talk about ways to protect from the sun. Minibeasts Observe the cycle of the caterpillar. Growing Compare own growth and changes including things they can do compared to start of year. Contrasting Environments Look at countries of the globe and discuss the different climates.	Seasonal changes Summer- Naming and describing what we Can see, hear etc. in Winter: plants, weather, wild life. How have the hours of daylight changed? Animals Identify and name a range of common animals. Look at the diet of common animals- which are herbivores, carnivores and omnivores?	Plants Continue to investigate how seeds and bulbs grow into mature plants Uses of everyday materials: Identifying and comparing different materials. Exploring how the shape of some materials can be changed Living Things and Their habitats: Identify and describe how different living things live in habitats to which they are suited. Investigate food chains and what happens if part of the food chain is destroyed.	Plants: Explore the role that flowers play in the life cycle of flowering plants...pollination, seed formation and seed dispersal. How can we encourage more pollinators into our gardens? Light: We need light to see things. Dark is the absence of light. Light from the sun can be dangerous. How shadows are formed and how they change.	Animals including Humans: Describe the simple functions of the basic parts of the digestive system in humans- create a model to use to explain the journey of food. Identify different types of human teeth and explain their simple functions. Know how to look after teeth (including dentists and gum shields) and that all types of sugars can damage teeth. Draw/model various food chains, identifying producers, predators, prey	Properties and Changes of materials: Compare and classify different materials and give reasons for the uses of everyday materials (paper towels to absorb spills). Investigate dissolving solids in liquids and recovering them (linked to the water cycle). Separate mixtures by filtering, sieving and evaporating (linked to cleaning dirty water). Investigate ir/reversible changes including burning and rusting and the formation of new materials.	Evolution and Inheritance: To understand the terms "evolution" and "inheritance" To know that living things have adapted/changed over time (giraffes/ C. Darwin's finches). Know that fossils provide evidence of living things from millions of years ago. Animals including humans: Identify and name the main parts of the human circulatory system and describe their functions. Know how diet, exercise and drugs can affect the body's functions. Describe how nutrients and water

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